

Undergraduate Thesis Assessment Rubric (Literature, Cultural Studies)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: *Martin Štembera*

Title: Portrait of American Ideals in the Works of Arthur Miller

Length: 30

Text Length 35

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The intro seems written with purpose.
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Though sometime I find the author's writing awkward, he does seem to engage with the plays on a literary level.
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The analysis of family seems particularly good to me.
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author does a good job exploring Miller's idealism.

<p>7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.</p>	<p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p>	<p>There are many instances of awkward syntax.</p>
<p>8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.</p>	<p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p>	

Final Comments & Questions

The author is to be congratulated on his discussion of Miller's career. It seems the prose is purposeful and the author has control over the rather abstract notion of Miller's idealism. The author is well informed about Miller's politics, religious views, etc., and how these influence Miller's drama. The author's vision of families and especially the position of the father acts as an organizational tool that serves the thesis well.

Supervisor/Reviewer: Brad Vice, Ph.D.

Date: 20.08.12

Signature: 