Graduate Thesis Assessment Rubric (Methodology)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: **Ilona H A N Z L Í K O V Á**

Title: Teaching English Pronunciation at the Upper Primary School Level

Length: 45

Text Length: 41

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	The Introductory Chapter sets the research goals and contains a chapter by chapter outline.
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	The author reviews a range of ideas associated with teaching pronunciation. They provide a good theoretical framework for her future research. The chapter is very well concluded.
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	The author provides background information on her research and data collection that helped her to find answers to her two research questions. The research tools seem appropriate to the nature of the investigation.
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	I found the Results and Commentary Chapter interesting to read. In general, the results are presented very systematically and the commentary is clearly differentiated. There are clear graphs and helpful commentary on the implications of them.
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	In general, the work is logically organised and well sign-posted. There are some mistakes, but these hardly ever interfere with the message the author is attempting to communicate.

7.	The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	Technically speaking, the work conforms to the format required.

Final Comments & Questions

On the whole, this is a solid piece of work. In conclusion, I would like to congratulate Ilona on producing an excellent piece of work which I know required great effort on her part. Her work gives useful pointers about what needs to be done to make learning English more effective for the learners.

QUESTIONS:
What have you gained personally from doing this research?
Were there any obstacles you had to overcome? If so, which were the most difficult ones?

Supervisor: Mgr. Danuše Hurtová

Date: 15 August, 2012
Signature: