Graduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: VERONIKA PAVLÍKOVÁ

Title: Pronunciation Models for Czech Learners of English

(Native versus Non-Native)

Length: 89

Text Length: 51

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	This chapter is a good lead-in to the investigated topic.
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	The author of the thesis proved her ability to work with a wide variety of sources in order to support her research findings.
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	The research tools used for collecting the data shows the author's ability to acquire the information
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	This chapter is very well written and easy to follow. The author deserves appreciation for the ability to synthesize the theoretical knowledge and her research findings in a coherent way.
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	The author proved her expertise in the investigated area. Well done!

6.	The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	This chapter shows the author's ability to organize the text in a logical and comprehensible way. The language, despite of some minor problems, meets the highest standards.
7.	The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	This thesis represents an excellent piece of academic writing. It gives the evidence of the author's competence both in the subject area and the ability to create a valuable piece of academic writing.

Final Comments & Questions

The author of this thesis showed the ability to produce an excellent piece of academic writing, based on a highly topical issue in ELT – 'Pronunciation Models for Czech Learners'.
This paper can serve as a model for further research ,as well as a source of ideas about 'Czech English'.
Recommended grade: 'EXCELLENT'.

Supervisor: Libuse Slavikova, MA, CSc.

Date: May 27th, 2012

Signature: