

## Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Petra Tomášková

Title: Women who had the ears of the founding fathers

Length: 40

Text Length: 38

<b>Assessment Criteria</b>	<b>Scale</b>	<b>Comments</b>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	A very well written introduction, concluded with a number of research questions the answers to with can be expected in the following text – a good motivation
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	The thesis is based on a variety of book and good quality electronic sources (e.g. Yale courses by professor Freeman) and the information is given in a smooth and well-organized way.
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	I appreciate the procedure from the most general context (cultural background and the position of women generally at the time of Revolution) up to the picture of the two first ladies.
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	The development from the entire dependence on men to the politically important acts by women involved gradually in the boycott of British goods and other political activities is very well depicted. On the other hand, the author also notices the consequences of the previous state, e.g. "...there is no surprise that women tended to apologize for their gender when speaking of politics."; "...for Thomas Jefferson women were still more suitable to play their feminine role to soothe and calm the minds of their husbands returning ruffled from political debate." The work provides plenty of illustrative concrete examples of women's acts.

		Also, the last chapter on the two first ladies is very interesting.
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	The main contrasts and changes in the "women's question" over the whole time of revolution are successfully summarized in the conclusion. However, the very last conclusion answering the research questions brings a surprising but apparently logical opinion: "...there is nothing so unique about them... they put one foot in front of the other in remarkable circumstances and they carried on. They were the ordinary women in extraordinary times."
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	Clear and very pleasant to read. Interesting.
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	Excellent language formally and stylistically.
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

Recommended evaluation: "excellent"

Supervisor/Reviewer: PhDr. Naděžda Stašková, PhD. (opponent)

Date: 13.5.2013

Signature:

