

Undergraduate Thesis Assessment Rubric
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Diana Fuksová
 Title: The first Thanksgiving
 Length: 37 pages
 Text Length: 32 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

There are various minor problems with language use: too much use of we and an occasional intrusive use of you, such as that on p. 7: "Do you believe that cranberry sauce was known and available to them in seventeenth century?" or p. 24: "If you happen to be in Washington in autumn ..."

On p. 8 Linda Coombs is referred to as "he", then "Ms Coombs"

The above notwithstanding, the author has produced a well-researched and highly readable thesis, one in which she does not shirk from expressing her own views on the subject matter.

Recommended grade: 1

Question

On p. 12 the author states that Sarah Josepha Hale "strengthened stereotypical gender roles", yet at the same time "supported education, particularly higher education for women". How, in a 19th century context, could these two seemingly quite different socio-political positions be consistently maintained simultaneously?

Reviewer: Andrew Tollet

Date: 20th May 2012

Signature:

