

Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Nelli Příbáňová
 Title: Jane Austen's Juvenilia
 Length: 51pp
 Text Length: 40pp.

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	I was very impressed by the discussion and critical analysis of Austen's early works. The student presents a wide range of materials – both primary and secondary – and makes appropriate and engaging conclusions.
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The only weak point in an otherwise excellent thesis was the biographical background on Austen. This was superfluous.
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The thesis is littered with errors – in grammar and spelling – and raises the issue of adequate copy-editing of theses. Is this the responsibility of the thesis supervisor, who among other responsibilities will have six or seven

		<p>other theses to see to submission? Or is it the responsibility of the student? In either case, it is an issue that might be raised at the beginning of supervision of theses.</p> <p>It is also dismaying to see the word "friendship" misspelled throughout, especially given that it is in the title of one of the works examined. Similarly, Austen should not be referred to as an "authoress"; and the student should refer to her literary "works" not "pieces".</p>
<p>7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.</p>	<p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p>	<p>After the comments in section 6 it might seem contradictory to mark this section "very good", however I am happy to report that the quality of language in the critical analysis was consistently impressive.</p>
<p>8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.</p>	<p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p>	

Final Comments & Questions

I recommend the grade of **1 (výborně)**.

Supervisor/Reviewer: doc. Justin Quinn Ph.D.

Date: 10 May 2013

Signature:

