

Undergraduate Thesis Assessment Rubric (Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Radka Novotná
 Title: The occurrence of question tags in English with regard to Czech equivalent expressions
 Length: 91
 Text Length: 69

| Assessment Criteria | Scale | Comments |
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| 1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis. | Outstanding Very good Acceptable Somewhat deficient Very deficient | Introduction is well written and clearly states the aims of the thesis. |
| 2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate). | Outstanding Very good Acceptable Somewhat deficient Very deficient | The thesis shows the author's extensive knowledge of the subject matter as well as her enthusiasm and interest in the topic of the thesis. The theoretical part is very well organized, correctly referring to the sources. |
| 3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident. | Outstanding Very good Acceptable Somewhat deficient Very deficient | Excellent organization of the excerpted material according to types of question tags. I appreciate the description of intonation, which is important here. |
| 4. The thesis displays critical thinking and avoids simplistic description or summary of information. | Outstanding Very good Acceptable Somewhat deficient Very deficient | The point of view of gender distinction is interesting; however the difference has not turned out to be extremely significant. On the other hand, the difference in intonation, as regards gender, is more prominent. |
| 5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented. | Outstanding Very good Acceptable Somewhat deficient Very deficient | Conclusion is well written and restates the argument of the thesis. It would be interesting to think over the reasons why men use rising intonation more often than women, of course in relation to the nature of the whole story of "Friends". The analysis is also interested because of the less frequent types of question tags (invariant), showing which of these can occur. |
| 6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation. | Outstanding Very good Acceptable Somewhat deficient Very deficient | The text is well structured and is easy to follow. |
| 7. The language use is precise. The student makes proficient use of | Outstanding Very good | The language of the thesis is appropriate and accurate. Occasional |

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| language in a way that is appropriate for the discipline and/or genre in which the student is writing. | Acceptable Somewhat deficient Very deficient | mistakes: p. 12, missing articles: " <u>The</u> second part..., ... <u>The</u> last part...; p. 12, the fourth line: "...collected 325, resp. 324" (respective? respectively? = a "false friend" – should not be used here x e.g. "... or more precisely...") |
| 8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided. | Outstanding Very good Acceptable Somewhat deficient Very deficient | An excellent piece of academic writing. |

Final Comments & Questions

The author shows excellent knowledge of the subject matter. She studied a variety of quality sources, described different types of question tags and supported her ideas with examples and explanations. The thesis is an excellent piece of academic work regarding both the form (language, style and organization) and the content (presentation of interesting facts). I recommend the following evaluation: "excellent".

Reviewer: PhDr. Naděžda Stašková, PhD. (opponent)

Date: 6.5. 2013

Signature:

