

Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: **Juraj Štefančík**

Title: Historical Development of the Conservative and Unionist Party

Length: 33

Text Length: 28

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Intro. Defines the two major parties but doesn't really make an argument.
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	But there are many minor problems with format on what should be the references page.
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Again, the issue was clearly framed, but there is little analysis and few conclusions.
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	See above
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The conclusion barely serves as an exhausted summary.
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The writing is very readable and there are only a few errors in punctuation, such as the often encounter lower case "british".

7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Where are the standard quotations??? It seems the author only uses long quote format. Perhaps because he could not be bothered to learn to integrate quotations into his own prose.

Final Comments & Questions

The author writes well, but this diploma work is an uninspired survey with little argument or critical analysis. It seems like it would be a simple enough matter to judge a controversial figure like Margret Thatcher and come to some conclusion as to whether she had a positive or negative influence on the country. While the author's research and knowledge seems adequate to make some judgments about the subject matter, he seems reluctant or unwilling to make some judgments on the page. Perhaps in the defense he can go beyond his summary of events, and explain what is most important about his work. While minor format problems on the References page—here incorrectly entitled "Bibliography" are forgivable, the lack of quotations is a big problem as quotation is a central component of a research paper.

Supervisor/Reviewer: Brad Vice, Ph.D.

Date: 20. 05. 2013

Signature:

