

Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Tereza Němcová

Title: Ian McEwan's Later Fiction

Length: 34

Text Length: 30

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	Perhaps it could have been a bit more focused on the theme of the thesis, justifying the choice of the three novels in contrast to the others, but the biographical information included is brief and relevant enough.
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	The work reflects an admirable scope and depth of research and skilful synthesis of the findings.
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	The author did an excellent job selecting supportive critical opinions relevant to her thesis from a range of sources and formulating the three common themes. Still, in some places, one cannot help feeling a sense of hasty finishing, coming across ideas, which could have been expressed more accurately.
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	Far from being simplistic or merely summarizing, the thesis synthesizes a range of critical views – still I believe that given more time to “ripen”, there is a potential for further pondering of the issues discussed.
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	Well written, it just sounds a bit vague and generalizing in places in contrast with the detailed analysis provided in the previous chapters.
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	There are actually not many of these in the text. The individual chapters may well be read as separate essays which is not a major flaw – just chapter one could have been formulated differently to avoid the quotation at the very end.
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good <u>Acceptable</u> Somewhat deficient Very deficient	The reference page uses an older format – web pages should no longer be quoted in full. Date of retrieval missing. Short quotations quoted as long ones..

Final Comments & Questions

As a supervisor, I appreciate the independent research carried out by the author as well as her mature treatment of the complex theme she chose as the topic of her thesis. Despite the mentioned minor flaws – largely formal – caused by a misunderstanding in communication in the final phase of writing, this is an exceptional bachelor thesis in terms of scope and depth of the research and analysis done. Suggested grade: 1 (výborně)

Supervisor: Magdaléna Potočňáková, Ph.D.

Date: 19.8. 2013

Signature:

